

# AWANUI SCHOOL

## ANNUAL FINANCIAL STATEMENTS

### FOR THE YEAR ENDED 31 DECEMBER 2023

#### School Directory

**Ministry Number:** 1004

**Principal:** Leah King

**School Address:** 172 State Highway 1

**School Postal Address:** P O Box 55, Awanui, 0451

**School Phone:** 09 406 7309

**School Email:** admin@awanui.school.nz

**Accountant / Service Provider:**

**Education**  *Services.*  
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# AWANUI SCHOOL

Annual Financial Statements - For the year ended 31 December 2023

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# Awanui School

## Statement of Responsibility

For the year ended 31 December 2023

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2023 fairly reflects the financial position and operations of the school.

The School's 2023 financial statements are authorised for issue by the Board.

Mere Henry

Full Name of Presiding Member

Signed by:  
  
B32D92D65FAE4496

Signature of Presiding Member

31 May 2024

Date:

Dannielle  
Thomson

Full Name of Principal

Signed by:  
  
4754193202A626A7

Signature of Principal

31 May 2024

Date:

**Awanui School**  
**Statement of Comprehensive Revenue and Expense**  
For the year ended 31 December 2023

		2023	2023	2022
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
<b>Revenue</b>				
Government Grants	2	670,821	593,676	577,185
Locally Raised Funds	3	64,839	21,000	26,037
Interest		9,724	500	2,380
Gain on Sale of Property, Plant and Equipment		287	-	-
<b>Total Revenue</b>		<b>745,671</b>	<b>615,176</b>	<b>605,602</b>
<b>Expense</b>				
Locally Raised Funds	3	8,405	4,090	2,751
Learning Resources	4	399,207	377,143	366,737
Administration	5	149,317	131,449	129,345
Interest		569	192	557
Property	6	123,293	100,302	88,605
Loss on Disposal of Property, Plant and Equipment		806	-	-
<b>Total Expense</b>		<b>681,597</b>	<b>613,176</b>	<b>587,995</b>
<b>Net Surplus / (Deficit) for the year</b>		<b>64,074</b>	<b>2,000</b>	<b>17,607</b>
Other Comprehensive Revenue and Expense		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		<b>64,074</b>	<b>2,000</b>	<b>17,607</b>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

**Awanui School**  
**Statement of Changes in Net Assets/Equity**  
 For the year ended 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
<b>Equity at 1 January</b>		318,162	294,343	298,399
Total comprehensive revenue and expense for the year		64,074	2,000	17,607
Contribution - Furniture and Equipment Grant		-	-	2,156
<b>Equity at 31 December</b>		382,236	296,343	318,162
Accumulated comprehensive revenue and expense		382,236	296,343	318,162
<b>Equity at 31 December</b>		382,236	296,343	318,162

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

# Awanui School

## Statement of Financial Position

As at 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
<b>Current Assets</b>				
Cash and Cash Equivalents	7	183,049	300,266	140,349
Accounts Receivable	8	20,102	24,937	24,451
GST Receivable		2,861	4,075	3,435
Prepayments		4,532	3,819	1,357
Investments	9	159,178	-	115,310
Funds Receivable for Capital Works Projects	15	-	-	4,564
		<u>369,722</u>	<u>333,097</u>	<u>289,466</u>
<b>Current Liabilities</b>				
Accounts Payable	11	41,906	34,686	42,357
Revenue Received in Advance	12	1,393	-	-
Provision for Cyclical Maintenance	13	-	32,559	-
Finance Lease Liability	14	2,483	3,932	3,637
		<u>45,782</u>	<u>71,177</u>	<u>45,994</u>
<b>Working Capital Surplus/(Deficit)</b>		<b>323,940</b>	<b>261,920</b>	<b>243,472</b>
<b>Non-current Assets</b>				
Property, Plant and Equipment	10	93,970	73,499	95,049
		<u>93,970</u>	<u>73,499</u>	<u>95,049</u>
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	13	27,400	35,801	19,863
Finance Lease Liability	14	8,274	3,275	496
		<u>35,674</u>	<u>39,076</u>	<u>20,359</u>
<b>Net Assets</b>		<u><u>382,236</u></u>	<u><u>296,343</u></u>	<u><u>318,162</u></u>
<b>Equity</b>		<u><u>382,236</u></u>	<u><u>296,343</u></u>	<u><u>318,162</u></u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

# Awanui School

## Statement of Cash Flows

For the year ended 31 December 2023

		2023	2023	2022
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
<b>Cash flows from Operating Activities</b>				
Government Grants		249,143	250,131	225,767
Locally Raised Funds		64,839	21,000	26,037
Goods and Services Tax (net)		574	-	640
Payments to Employees		(149,952)	(128,400)	(136,849)
Payments to Suppliers		(83,956)	(131,432)	(104,508)
Interest Paid		(569)	(192)	(557)
Interest Received		8,851	500	1,922
Net cash from/(to) Operating Activities		88,930	11,607	12,452
<b>Cash flows from Investing Activities</b>				
Purchase of Property Plant & Equipment (and Intangibles)		(3,738)	(1,500)	(12,069)
Purchase of Investments		(43,868)	-	(115,310)
Net cash from/(to) Investing Activities		(47,606)	(1,500)	(127,379)
<b>Cash flows from Financing Activities</b>				
Furniture and Equipment Grant		-	-	2,156
Finance Lease Payments		(3,188)	(4,349)	(3,462)
Funds Administered on Behalf of Other Parties		4,564	-	(37,926)
Net cash from/(to) Financing Activities		1,376	(4,349)	(39,232)
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>42,700</b>	<b>5,758</b>	<b>(154,159)</b>
Cash and cash equivalents at the beginning of the year	7	140,349	294,508	294,508
<b>Cash and cash equivalents at the end of the year</b>	<b>7</b>	<b>183,049</b>	<b>300,266</b>	<b>140,349</b>

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, and the use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

# Awanui School

## Notes to the Financial Statements

### For the year ended 31 December 2023

#### 1. Statement of Accounting Policies

##### a) Reporting Entity

Awanui School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

##### b) Basis of Preparation

###### **Reporting Period**

The financial statements have been prepared for the period 1 January 2023 to 31 December 2023 and in accordance with the requirements of the Education and Training Act 2020.

###### **Basis of Preparation**

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

###### **Financial Reporting Standards Applied**

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

###### **PBE Accounting Standards Reduced Disclosure Regime**

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

###### **Measurement Base**

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

###### **Presentation Currency**

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

###### **Specific Accounting Policies**

The accounting policies used in the preparation of these financial statements are set out below.

###### **Critical Accounting Estimates And Assumptions**

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

###### **Cyclical maintenance**

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 13.



#### *Useful lives of property, plant and equipment*

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

#### **Critical Judgements in applying accounting policies**

Management has exercised the following critical judgements in applying accounting policies:

##### *Classification of leases*

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14. Future operating lease commitments are disclosed in note 20b.

##### *Recognition of grants*

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

### **c) Revenue Recognition**

#### **Government Grants**

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### **Other Grants where conditions exist**

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

#### **Donations, Gifts and Bequests**

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

### **Interest Revenue**

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

### **d) Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

### **e) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

### **f) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

### **g) Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

### **h) Inventories**

Inventories are consumable items held for sale. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

### **i) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

### **j) Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

### **Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

### **Depreciation**

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	40 years
Buildings	40 years
Furniture and Equipment	5-18 years
Information and Communication Technology	4 years
Library Resources	8 years
Leased assets held under a Finance Lease	Term of Lease

### **k) Intangible Assets**

#### *Software costs*

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance and research expenditure are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

### **l) Impairment of property, plant, and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

#### *Non cash generating assets*

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on a comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

### **m) Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

## **n) Employee Entitlements**

### *Short-term employee entitlements*

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

## **o) Revenue Received in Advance**

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

## **p) Funds Held in Trust**

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

## **q) Funds held for Capital works**

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

## **r) Shared Funds**

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

### **s) Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

### **t) Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

### **u) Borrowings**

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

### **v) Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

### **w) Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board.

### **x) Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

## 2. Government Grants

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Government Grants - Ministry of Education	288,353	250,821	228,336
Teachers' Salaries Grants	290,972	275,091	275,861
Use of Land and Buildings Grants	91,496	67,764	72,988
	<b>670,821</b>	<b>593,676</b>	<b>577,185</b>

The school has opted in to the donations scheme for this year. Total amount received was \$6,319.

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
<b>Revenue</b>			
Donations & Bequests	42,285	4,000	250
Fees for Extra Curricular Activities	3,903	-	-
Fundraising & Community Grants	1,491	-	9,277
Other Revenue	17,160	17,000	16,510
	<b>64,839</b>	<b>21,000</b>	<b>26,037</b>
<b>Expense</b>			
Extra Curricular Activities Costs	4,664	-	-
Fundraising & Community Grant Costs	194	-	-
Other Locally Raised Funds Expenditure	3,547	4,090	2,751
	<b>8,405</b>	<b>4,090</b>	<b>2,751</b>
<i>Surplus for the year Locally raised funds</i>	<b>56,434</b>	<b>16,910</b>	<b>23,286</b>

## 4. Learning Resources

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Curricular	13,214	17,780	9,561
Library Resources	-	400	610
Employee Benefits - Salaries	363,144	336,991	331,413
Staff Development	1,230	900	728
Depreciation	14,936	11,806	17,058
Information Communication Technology	4,841	2,000	1,531
Equipment Repairs	1,842	7,266	5,836
	<b>399,207</b>	<b>377,143</b>	<b>366,737</b>

## 5. Administration

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
	<b>\$</b>	<b>\$</b>	<b>\$</b>
Audit Fees	4,654	4,654	4,519
Board Fees	1,380	1,800	1,495
Board Expenses	12,582	2,210	788
Communication	1,386	1,190	1,382
Consumables	1,751	2,125	1,859
Operating Leases	324	-	-
Other	4,553	4,670	8,820
Employee Benefits - Salaries	67,697	66,500	71,589
Insurance	1,074	1,000	974
Service Providers, Contractors and Consultancy	5,148	5,200	4,800
Healthy School Lunch Programme	48,768	42,100	33,119
	<u>149,317</u>	<u>131,449</u>	<u>129,345</u>

## 6. Property

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
	<b>\$</b>	<b>\$</b>	<b>\$</b>
Caretaking and Cleaning Consumables	5,530	5,750	1,787
Consultancy and Contract Services	1,870	1,200	-
Cyclical Maintenance Provision	7,537	7,538	2,345
Grounds	9,985	8,750	3,682
Heat, Light and Water	4,984	6,000	5,978
Rates	485	1,200	1,069
Repairs and Maintenance	1,406	2,100	756
Use of Land and Buildings	91,496	67,764	72,988
	<u>123,293</u>	<u>100,302</u>	<u>88,605</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 7. Cash and Cash Equivalents

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
	<b>\$</b>	<b>\$</b>	<b>\$</b>
Bank Accounts	183,049	300,266	140,349
Cash and cash equivalents for Statement of Cash Flows	<u>183,049</u>	<u>300,266</u>	<u>140,349</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

**8. Accounts Receivable**

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
	<b>\$</b>	<b>\$</b>	<b>\$</b>
Interest Receivable	1,457	126	584
Teacher Salaries Grant Receivable	18,645	24,811	23,867
	<u>20,102</u>	<u>24,937</u>	<u>24,451</u>
Receivables from Exchange Transactions	1,457	126	584
Receivables from Non-Exchange Transactions	18,645	24,811	23,867
	<u>20,102</u>	<u>24,937</u>	<u>24,451</u>

**9. Investments**

The School's investment activities are classified as follows:

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
	<b>\$</b>	<b>\$</b>	<b>\$</b>
Current Asset			
Short-term Bank Deposits	159,178	-	115,310
Total Investments	<u>159,178</u>	<u>-</u>	<u>115,310</u>



## 10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2023	\$	\$	\$	\$	\$	\$
Buildings	57,688	-	-	-	(3,190)	<b>54,498</b>
Building Improvements	1,436	-	-	-	(157)	<b>1,279</b>
Furniture and Equipment	25,817	3,738	(806)	-	(4,961)	<b>23,788</b>
Information and Communication Technology	6,519	-	-	-	(2,570)	<b>3,949</b>
Leased Assets	2,938	10,925	-	-	(3,424)	<b>10,439</b>
Library Resources	651	-	-	-	(634)	<b>17</b>
<b>Balance at 31 December 2023</b>	<b>95,049</b>	<b>14,663</b>	<b>(806)</b>	<b>-</b>	<b>(14,936)</b>	<b>93,970</b>

The net carrying value of equipment held under a finance lease is \$10,439 (2022: \$2,938)

### Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2023	2023	2023	2022	2022	2022
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	127,589	(73,091)	<b>54,498</b>	127,589	(69,901)	<b>57,688</b>
Building Improvements	49,812	(48,533)	<b>1,279</b>	49,812	(48,376)	<b>1,436</b>
Furniture and Equipment	136,898	(113,110)	<b>23,788</b>	139,620	(113,803)	<b>25,817</b>
Information and Communication Technology	70,310	(66,361)	<b>3,949</b>	70,310	(63,791)	<b>6,519</b>
Leased Assets	12,034	(1,595)	<b>10,439</b>	15,187	(12,249)	<b>2,938</b>
Library Resources	5,607	(5,590)	<b>17</b>	5,607	(4,956)	<b>651</b>
<b>Balance at 31 December</b>	<b>402,250</b>	<b>(308,280)</b>	<b>93,970</b>	<b>408,125</b>	<b>(313,076)</b>	<b>95,049</b>

### 11. Accounts Payable

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
	<b>\$</b>	<b>\$</b>	<b>\$</b>
Creditors	13,532	3,560	9,129
Accruals	4,654	2,887	4,519
Employee Entitlements - Salaries	18,645	24,811	23,867
Employee Entitlements - Leave Accrual	5,075	3,428	4,842
	<u>41,906</u>	<u>34,686</u>	<u>42,357</u>
Payables for Exchange Transactions	41,906	34,686	42,357
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>41,906</u>	<u>34,686</u>	<u>42,357</u>

The carrying value of payables approximates their fair value.

### 12. Revenue Received in Advance

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
	<b>\$</b>	<b>\$</b>	<b>\$</b>
Grants in Advance - Ministry of Education	1,393	-	-
	<u>1,393</u>	<u>-</u>	<u>-</u>

### 13. Provision for Cyclical Maintenance

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
	<b>\$</b>	<b>\$</b>	<b>\$</b>
Provision at the Start of the Year	19,863	60,822	50,809
Increase to the Provision During the Year	7,538	7,538	7,538
Use of the Provision During the Year	-	-	(33,291)
Other Adjustments	(1)	-	(5,193)
Provision at the End of the Year	<u>27,400</u>	<u>68,360</u>	<u>19,863</u>
Cyclical Maintenance - Current	-	32,559	-
Cyclical Maintenance - Non current	27,400	35,801	19,863
	<u>27,400</u>	<u>68,360</u>	<u>19,863</u>

Per the cyclical maintenance schedule, the school is next expected to undertake painting works during 2025. This plan is based on the schools 10 Year Property plan / painting quotes.

#### 14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
No Later than One Year	3,672	3,932	3,829
Later than One Year and no Later than Five Years	10,053	3,275	528
Future Finance Charges	(2,968)	-	(224)
	10,757	7,207	4,133

#### Represented by

Finance lease liability - Current	2,483	3,932	3,637
Finance lease liability - Non current	8,274	3,275	496
	10,757	7,207	4,133

#### 15. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works projects is included under cash and cash equivalents in note 7.

	2023	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
SIPS Courts Resurfacing & Siteworks		228231	(4,564)	4,564	-	-	-
Totals			(4,564)	4,564	-	-	-

#### Represented by:

Funds Held on Behalf of the Ministry of Education	-
Funds Receivable from the Ministry of Education	-

	2022	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
SIPS Courts Resurfacing & Siteworks		228231	(1,024)	(12,161)	8,621	-	(4,564)
AMS Combined Project		216606	34,386	17,280	(51,666)	-	-
Totals			33,362	5,119	(43,045)	-	(4,564)

#### Represented by:

Funds Held on Behalf of the Ministry of Education	-
Funds Receivable from the Ministry of Education	(4,564)

## 16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

## 17. Remuneration

### *Key management personnel compensation*

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	<b>2023 Actual \$</b>	<b>2022 Actual \$</b>
<i>Board Members</i> Remuneration	1,380	1,495
<i>Leadership Team</i> Remuneration	119,987	117,152
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	121,367	118,647

There are 4 members of the Board excluding the Principal. The Board has held 5 full meetings of the Board in the year. The Board also has Finance (4 members) and Property (4 members) committees that met 5 and 5 times respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### *Principal*

The total value of remuneration paid or payable to the Principal was in the following bands:

	<b>2023 Actual \$000</b>	<b>2022 Actual \$000</b>
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	110 - 120	110 - 120
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

### *Other Employees*

The number of other employees with remuneration greater than \$100,000 was in the following bands:

	<b>2023 FTE Number</b>	<b>2022 FTE Number</b>
Remuneration \$000 100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

## 18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	<b>2023 Actual</b>	<b>2022 Actual</b>
Total	\$11,171	-
Number of People	1	-

## 19. Contingencies

There are no contingent liabilities and no contingent assets (except as noted below) as at 31 December 2023 (Contingent liabilities and assets at 31 December 2022: the same).

In 2023 the Ministry of Education provided additional funding for non-teaching collective and pay equity agreements. The school is yet to receive a final wash-up that adjusts the estimated quarterly instalments for the actual eligible staff members employed in 2023. The Ministry is in the process of determining wash-up payments or receipts for the year ended 31 December 2023. However, as at the reporting date, this amount had not been calculated and therefore is not recorded in these financial statements.

### Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

## 20. Commitments

### (a) Capital Commitments

There are no capital commitments as at 31 December 2023 (Capital commitments at 31 December 2022: \$1,436).

### (b) Operating Commitments

As at 31 December 2023, the Board has entered into the following contracts:

(a) operating lease of photocopiers;

	<b>2023 Actual \$</b>	<b>2022 Actual \$</b>
No later than One Year	1,296	1,200
Later than One Year and No Later than Five Years	4,968	-
Later than Five Years	-	-
	6,264	1,200

The total lease payments incurred during the period were \$324 (2022: \$0).

## 21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Cash and Cash Equivalents	183,049	300,266	140,349
Receivables	20,102	24,937	24,451
Investments - Term Deposits	159,178	-	115,310
Total financial assets measured at amortised cost	362,329	325,203	280,110

### Financial liabilities measured at amortised cost

Payables	41,906	34,686	42,357
Finance Leases	10,757	7,207	4,133
Total financial liabilities measured at amortised cost	52,663	41,893	46,490

## 22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

## 23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

## INDEPENDENT AUDITOR'S REPORT

### TO THE READERS OF AWANUI SCHOOL FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2023

The Auditor-General is the auditor of Awanui School (the School). The Auditor-General has appointed me, Angela Edwards, using the staff and resources of BDO Northland, to carry out the audit of the financial statements of the School on his behalf.

#### Opinion

We have audited the financial statements of the School on pages 2 to 20, that comprise the statement of financial position as at 31 December 2023, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2023; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime as applicable to entities that qualify as tier 2.

Our audit was completed on *31 May 2024*. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

#### Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

KERIKERI PARTNERS: Solomon Dalton Angela Edwards Joanne Roberts

WHANGAREI PARTNERS: Greg Atkins Scott Kennedy Adelle Wilson

## **Responsibilities of the Board for the financial statements**

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

## **Responsibilities of the auditor for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to



the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

### Other information

The Board is responsible for the other information. The other information comprises of the Statement of Responsibility, Members of the Board, Kiwisport, Analysis of Variance Reporting, and Statement of Compliance with Employment Policy, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements, or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

### Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) (PES 1)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

Signed by:  
  
971E89BA4D83CDB1

Angela Edwards  
BDO Northland  
On behalf of the Auditor-General  
Kerikeri, New Zealand  
31 May 2024

## Awanui School

### Members of the Board

<b>Name</b>	<b>Position</b>	<b>How Position Gained</b>	<b>Term Expired/ Expires</b>
Mere Henry	Presiding Member	Elected	Jun 2025
Margaret Stratton	Principal	ex Officio	
Victoria Broughton	Parent Representative	Elected	Jun 2025
Tania Wharewaka	Parent Representative	Elected	Jun 2025
Leah King	Staff Representative	Elected	Jun 2025

## Awanui School

## Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2023, the school received total Kiwisport funding of \$703 (excluding GST). The funding was spent on sporting endeavours.

## Statement of Compliance with Employment Policy

For the year ended 31st December 2023 the Awanui School Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.



# AWANUI SCHOOL

**THROUGH HIGH ENDEAVOUR ACHIEVE**  
**Na te whaingā teitei ka taea**

PO Box 55 Main Rd  
Awanui Northland 0451  
Ph: 09 4067 309  
[principal@awanui.school.nz](mailto:principal@awanui.school.nz)  
[www.awanui.school.nz](http://www.awanui.school.nz)

## STATEMENT OF VARIANCE 2023.

<b>School Name:</b>	Awanui School	<b>School Number:</b>	1004
<b>Strategic Aim:</b>	To provide equitable opportunities for all learners.		
<b>Annual Aim:</b>	In 2023 we will undergo a review of our teaching and assessment practices for writing. Resources will be collated and the different writing assessments available will be looked at (e-Asttle – exemplars). The Principal to lead this review.		
<b>Target:</b>	Achievement Target:  Year 3 – to be achieving at Level 2W or higher.  KM (Y5) to be working At Level 3.  DDD and PW (Y5) to be working Within Level 3.  HC and SHD (Y4) to be working At Level 2 or higher.  TJ (Y4) to be working Within Level 3.		
<b>Baseline Data:</b>	Background: . assessment of writing is always a challenge and there is no easy way to do this. - we often think we mark too hard and our children are often better writers than we think. - we use exemplars and our school CAaP to assess writing. - Curriculum Level 3 within and at is the most difficult to reach. - ALL has been done in previous years with mixed results. - aspects of ALL are still practiced in the classrooms. - we will be a buddy school with Pukepoto to share ideas and cross moderate children's writing.		

<b>Actions</b> <i>What did we do?</i>	<b>Outcomes</b> <i>What happened?</i>	<b>Reasons for the variance</b> <i>Why did it happen?</i>	<b>Evaluation</b> <i>Where to next?</i>
<p>Shared folder set up for resources and exemplars. Begin with a review of what we have already and set up a shared folder that can be regularly updated.</p> <p>Identify target children – (see above) – this will include children to accelerate.</p> <p>Review of CaAP for writing – ensure it meets our needs and is a workable document.</p> <p>Work with Pukepoto School to cross moderate writing and share ideas. They are a small school like ours with similar needs and aspirations.</p> <p>Review how and when we collect writing samples. Have the process recorded as part of the CaAP.</p>	<p>A folder was set up with shared access granted to Pukepoto School. it is a very good resource that can easily be added to.</p> <p>Refer below</p> <p>Completed</p> <p>We exchanged visits twice and shared writing to moderate. We also shared resources and ideas and it was good to be able to do this.</p> <p>Completed.</p>		<p>Refer below:</p>

**MID-YEAR REPORT:**

1. **Year 3 – to be achieving at Level 2W or higher. 5 OUT OF 6 ACHIEVING MID-YEAR.**
2. **KM (Y5) to be working At Level 3.**
3. **DDD and PW (Y5) to be working Within Level 3. DDD ACHIEVED MID-YEAR.**
4. **HC and SHD (Y4) to be working At Level 2 or higher.**
5. **TJ (Y4) to be working Within Level 3. LEFT.**
6. **A shared folder has been set up with resources and assessment information,**

**END OF YEAR:**

*The Year 3 not achieving is on our special needs register.*

*KM Achieved*

*PW – not achieved.*

*HC achieved. SHD left.*

*We visited Pukepoto School in term 4 and did moderating of writing samples and shared ideas and resources. We have enjoyed sharing with them and perhaps we can continue this next year. Some changes have been made to*

7. *Teachers from Pukepoto School have been and we cross moderated – they also have access to the shared folder.*
8. *Target children identified and reported on above.*
9. *CaAP is being reviewed.*
10. *We are also looking at other exemplars in E-Asstle to help with assessment.*

*the CAaP but this will be looked at again in conjunction with progressions in the refreshed English curriculum.  
In our shared folder is a copy of the E-Asstle exemplars and marking grids that we can use for additional reference.*

#### Planning for next year:

##### Recommendations:

- To continue working with Pukepoto School next year.
- Continue developing resource folder.
- Identify and plan for specific genres and writing topics throughout the year. For example term 1 will be a school wide focus on recount.
- Y4-6 to move to e-ASTTLE writing assessment.